



British Values Policy

What are British Values?

Definition of British values: *Providing a curriculum, which 'actively promote(s) the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs'.*

British values

- Making links in the local community
- Valuing family
- Living in a multicultural and diverse world
- Respecting the natural world
- Respecting the law and learning right from wrong
- Having social responsibility
- Learning about the world in which we live
- Being proud of what we see around us
- Promoting a sense of belonging in our local community
- Living in a democracy
- Learning about our own and respecting other faiths and beliefs
- Each child has a voice and is listened to; they feel important and that their views will be included
- Teaching about similarities and differences
- Teaching about shared values and working together towards a common goal

For Fizzy Fish, teaching British Values is about teaching children to be proud to be British and ensuring they are not being radicalised at an early age. It is our responsibility to ensure children are safe and healthy and always aspiring to be the best they can possibly be.

British Values do not have to be planned for but will be embedded in everything we do. Britain has undergone rapid economic and social change in the last few decades and we live in an increasingly diverse society. Our aim is to teach children that it is possible to live together peacefully and that all children are a valuable part of our multicultural world.

We will be teaching the children British values as part of our day-to-day curriculum.

It is also a requirement of the Early Years Foundation Stage that we provide parents with ideas for home learning.

Examples of teaching the EYFS and British Values include:

Activity	Details	British Value
Valentine's Day	Look at Valentine's Day cards in the local shops	Making links in the local community
	Design a cards to give to family and friends	Valuing family
	Talk about how children across the world will be sending cards to their family and friends	Living in a multicultural and diverse world
Outing to the local park for a picnic	Look at flowers, trees, ducks etc	Learn about the world in which we live and be proud of what we see around us
	Pick up litter after the picnic	Respect the natural world and teach children to respect the law, learn right from wrong and to have social responsibility
	Visit the library for story time after the picnic	Promote a sense of belonging in our local community
Celebrating Diwali	Teach the children about light and dark whilst making the lamps	EYFS - understanding the world
	Talk about the importance of light in different religions e.g. candles at Christmas, St Lucia's Day (Sweden) and Hanukah (in the Jewish calendar)	Learning about our own and respecting other faiths and beliefs

What we will be doing with the children to help work through the behaviour goals:

Behaviour Goal	British Value
Each child has their turn to talk about what they think is important	Each child has a voice and is listened to; they feel important and that their views will be included
We will talk to the children about appropriate behaviour	Learning about right and wrong
We will, periodically, produce behaviour posters and every child will have the opportunity to contribute their ideas	We live in a democracy

All the teaching we deliver will be relevant to and respectful of the individual child's learning needs.



At Fizzy Fish, the following shows how British Values are embedded in our day-to-day curriculum:

Behaviour Goal	British Value
We teach children to be kind, helpful and respectful of others	Teaching about similarities and differences
We teach children about the world around them and use the seasons, weather, British special days etc to plan meaningful learning experiences	
We teach children to be part of their local community	
We plan to celebrate festivals and mark special days from the world around us;	
We also teach the children about compromise – that some of us believe one thing, some of us believe something totally different, but we can all play together in the same setting and respect each other	

Behaviour Goal	British Value
We teach children to work together - we provide them with projects that involve everyone in the provision and we plan group times, where children learn to listen, take turns and value contributions from others. This type of planning is a very important part of British Values	Teaching about shared values and working together towards a common goal
We teach children about the world in which they live - the world on their doorstep and the wider world - through books, posters, planned activities, resources, outings and much more	Living in a multicultural and diverse world
	Respecting the natural world
	Having social responsibility
	Learning about the world in which we live
	Being proud of what we see around us
We teach children to listen and respect others	Learning about our own and respecting other faiths and beliefs
	Each child has a voice and is listened to; they feel important and that their views will be included

What Ofsted expect from childcare providers

Promoting democracy - everyone has a voice and is listened to; children's learning and development files include their own comments.

Promoting the rule of law - teaching children right from wrong or including the police in a 'people who help us' theme.

Teaching mutual respect and tolerance - ensuring children have the right to say 'no' and be respected for their choices; including world religions and festivals in our planning to teach children about the world in which they live; linking children's learning so they understand they are part of a much wider world; displaying posters and reading books which show world religions and cultures, blended families, disability, equality of opportunity as the norm.

Group teaching that promotes Personal, Social and Emotional Development - and provides 'clear guidance of what is right and what is wrong'.

If you have any questions or concerns regarding this policy please discuss them with us.