



Behaviour Management Policy

We believe that children who know and understand what their rules and boundaries are for their behaviour will feel more secure, happy in their environment and are therefore less likely to misbehave.

There are not many 'rules' in our setting, but we encourage the children to learn and accept the following:

- No jumping or climbing on the furniture
- Outdoor shoes not to be worn inside the setting
- All food and drink to be eaten at the table
- Nobody will do anything that is hurtful, offensive or dangerous to another person
- Nobody will damage another person's belongings
- We will all look after each other.

These 'rules' will be introduced in a positive way to encourage the children to be respectful.

We do not use physical punishment in any form and will not restrain (except in the case of danger), isolate or humiliate any child in our care.

If any problems arise regarding your child's behaviour then we will arrange a time to discuss this with you.

We are aware of continuity of care and will discuss all aspects of behaviour management with you.

We will use positive behaviour management by using the following approaches:

- Reward good behaviour
- Encourage self-discipline and respect for others
- Set realistic boundaries
- Encouragement instead of orders and instructions
- A consistent approach
- Build children's self-esteem through praise, appreciation and attention
- Discuss with a child if they are able to understand.

If we need to use physical intervention to manage behaviour, we will document it on a Record of Physical Intervention form and request your signature on collection. This is to protect all parties.

The Record of Physical Intervention form will be stored in the child's personal file.

If behaviour becomes an issue, we are aware that a consistent approach by the parent and ourselves is required. We will therefore arrange a mutually agreed time to discuss and agree on an approach, without the child being present. If necessary, advice from outside agencies will be sort with agreement from the parent.

If appropriate at the end of each session, we will inform you of any issues that have occurred during the day and how we have dealt with them. If we are unable to do this because of the presence of other people, we will contact you later in the day.

We will continue to develop our knowledge of behavioural management by attending training and reading relevant literature. Our named practitioners, responsible for behaviour management, can be found on our websites.

Associated form:

- Record of Physical Intervention